



BI-MONTHLY NEWSLETTER

Class Assembly Updates | Classroom Highlights | Upcoming Events | Stories of Impact



From The Head of School



Mr. Anthony Millward

Dear NYA Parents,

What a pleasure it is to oversee the academic development of your children. After many years as an educator and a father, I have come to a few realizations which I would like to share with you.

I am forever asking myself, "How do we judge the value of what is good for a child and what we want from our school?" No doubt, everyone will have their own answer to this based on their family values, culture, beliefs, and future planning. While infrastructure and programs are important, my focus on true value looks like this:

I believe a school delivers its best when a child is happy to come to school, when they feel cared for, and they are confident to take risks and present themselves in different situations. A great school is where teachers apply their understanding of every child and tailor their interactions to meet each child's specific needs. A wonderful environment is where learning takes place and is easily shared and questioned without anxiety or fear. A child finds acceptance, acknowledgement, and positivity.

Yes, there is a place for academic performance and attainment. These are solid reasons for going to school, but at the pre-school and elementary levels - motivating the love of learning is a far greater gift than passing a test or exam. In my time with NYA, I am happy to report, this is a school that has its heart in the right place and is genuinely committed to our children's intellectual, physical, and social growth! Just ask your child how their day was.... they'll tell you!

Have a great Spring break and stay safe.

From The Vice Principal



Ms. Himabindu Oruganti

Dear NYA Community,

Hello NYA Parents! What an exciting last two weeks it's been—bursting with pride over our amazing achievements!

Progress reports were sent to parents yesterday, providing valuable insights into student achievements. On March 3rd, teachers engaged students on the cultural importance of Holi celebrations. Our differentiated instruction workshops equipped staff with fresh strategies to implement personalized teaching and learning, while student-led assemblies showcased essential skills and learning in action. We're thrilled and beaming with pride at the joyful faces of parents during assemblies! Their glowing testimonials, paired with our students' radiant happiness, are the true hallmarks of triumphant teaching and learning at NYA. These milestones underscore our dedication to excellence—thank you to our committed team and supportive parents.

HIGHLIGHTS OF THE NEWSLETTER

❖ Classroom Events:

- Trash-to-Art
- Animal Habitat
- Animal Study
- Responsible Consumer Superhero
- Explore the Universe
- Recycle
- Field Trips
- Rainwater Harvesting – Sharing the Planet
- Super Readers
- Season of India
- Celebration of Learning
- Tabla & Dholak

UPCOMING EVENTS - MARCH 2026

March Holidays:

- Spring Break –16th-20th (Mon-Friday)
- Ugadi – 20th (Friday)
- Ramadan – 20th / 21st (Friday / Saturday)
- Sri Rama Navami – 27th (Friday)

All School Events:

- PTMs are scheduled for Friday-Saturday, 13th and 14th March to discuss holistic student growth.
- World Theater Day – Tuesday, 24th March
- French Language Day – Wednesday, 25th March
- PRE K4 - Field Trip - Thursday, 26th March

A Parent Meeting will be held either in the Art Gallery or the Cafeteria:

Topic: The coming year at Jubilee Hills 2026-27

Date: Saturday the 28th of March

- 1. Pre-School - at 9:30 am to 10:30 am**
- 2. Elementary - at 11:00 am to 12:00 noon**

Classroom Highlights



Grade 1 - "Sharing the Planet"

Learners visited the *Rainwater Harvesting Theme Park*. Through interactive demonstrations, they explored how rainwater is collected, filtered, and reused, discovering that water is a precious, finite resource. The visit meaningfully connected classroom learning to real life, strengthening their understanding of finite and infinite resources. Inspired and reflective, our young learners returned ready to make a difference.

PT/PG – "Trash-to-Art"

Our little learners celebrated *World Sustainable Energy Day* through a fun and meaningful "trash-to-art" play experience. The children explored and painted different types of eco-friendly and recyclable materials, creatively transforming everyday waste into beautiful artwork. They also planted their own small plants to build awareness about the importance of greenery and caring for our environment. This engaging activity supported the development of creativity, fine motor skills, sensory exploration, environmental awareness, teamwork, and responsibility, while encouraging critical thinking and a love for sustainable practices.



PRE-K3 B – Animals Study

Students began their new Unit of Inquiry on *Animals study*, focusing on pet and farm animals. They engaged in a variety of hands-on learning experiences at learning centre's such as animal puzzles, sorting farm and pet animal dioramas, matching animals to their young ones, completing simple two-piece puzzles, and using sorting and matching cards

They further extended their creative learning by building houses with different materials, inspired by the story of *The Three Little Pigs*, exploring how and why animals (and people) need safe shelter

PREK3 B - Assembly

Class conducted a wonderful and engaging assembly on the theme "*The Universe*" The assembly was a joyful and meaningful event where parents were warmly invited to witness their children's learning and confidence. The program began with a pleasant welcome note followed by a cheerful welcome song and other songs related to the theme. The young learners then took everyone on an exciting journey through the universe, speaking about fascinating topics such as galaxies, the Milky Way, the solar system, our Earth, and the continents. Each child participated with great enthusiasm, taking turns to share their lines and ideas, showing curiosity and a growing understanding of the world around them.



Many students confidently held the microphone and spoke clearly in front of their parents, demonstrating remarkable courage and self-confidence at such a young age. Their bright smiles, expressive voices, and eagerness to participate made the presentation lively and memorable. Parents were delighted and expressed very positive feedback, sharing how proud and happy they felt to see their little ones speaking confidently on stage. They also appreciated the sincere efforts, regular practice, and dedication shown by both the children and the teachers in making the assembly informative, enjoyable, and successful for everyone.



Nursery B - "Recycle"

Our little learners had a wonderful time exploring creativity through recycling! As part of our ongoing *Recycle Theme*, the nursery children reused empty toilet paper rolls to create adorable *octopus crafts*. With a little paint, cutting, and lots of imagination, the children transformed simple cardboard rolls into colourful octopuses. This fun hands-on activity not only encouraged creativity and fine motor skills, but also helped our young learners understand the importance of reusing materials and caring for the environment.

The children have also been learning how to sort trash into the correct bins, identifying items that belong to paper, plastic, and other waste categories. Through these activities, they are beginning to understand how small actions can help keep our environment clean. It was wonderful to see their excitement and pride in both their octopus' creations and their recycling efforts!

Grade 4

Students recently created posters titled "*Responsible Consumer Superhero*" as part of their learning about responsible consumerism. Through this activity, students highlighted important ideas such as buying eco-friendly products, supporting local businesses, prioritizing needs over wants, saving money, and avoiding overspending. They also added thoughtful consumer pledges, promising actions like not wasting resources or money, comparing prices, checking labels, and making informed purchasing decisions. This activity encouraged students to combine creativity with awareness, helping them understand how their everyday choices can contribute to a more responsible and sustainable community.



Super Readers News

Grade 1-6 are in a race to see which class can reach 1000 hours of reading first! Grade 2 is poised to take the lead! Our Super Readers program is an essential part of life at NYA, as we seek to create a culture of love for reading. Did you know that studies have found that free reading was far more efficient in expanding vocabulary than even explicit vocabulary teaching?

Children are bringing home a monthly calendar for keeping track of their minutes of reading. As they reach their grade level goals, they'll be invited to a special luncheon book club with the teacher of their choice! You can support your child's efforts by checking their reading log and sending it in!

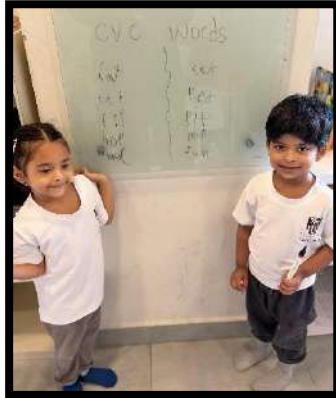
PRE-K4 A

Children joyfully explored the summer season by creating their very own beach setup as part of the *Seasons of India* theme. They crafted colorful umbrellas, beach balls, sunglasses, sandcastles, and seashells through engaging hands-on activities. The classroom buzzed with excitement as they shared personal experiences of visiting the beach, making the learning both creative and meaningful.



PRE-K4 B

I would like to share a brief reflection following our recent Celebration of Learning in the classroom. It was truly gratifying to witness the students confidently present the skills and knowledge they have been diligently developing. Our learners displayed growth across varying stages of development, with each child demonstrating meaningful progress in their own unique way. The advanced learners are now capable of composing simple sentences independently, reflecting a strong grasp of phonetic awareness and word construction. The proficient learners are confidently writing CVC words and appropriately applying sight words with increasing independence approaching their writing tasks with notable assurance.



Our emergent and beginner learners also performed admirably. They were able to sequence letters accurately, identify and articulate corresponding letter sounds, and form letters with improving clarity and control. Their enthusiasm, perseverance, and sincere effort while engaging with the tasks were particularly commendable. Overall, the students deserve considerable appreciation for their dedication and hard work. It was truly heartening to observe their growing confidence, sustained focus, and willingness to challenge themselves. Each child took genuine pride in sharing their learning, making the experience both meaningful and memorable.

MUSIC CLASS

The students learnt about the rich diversity of music across different cultures of India. They explored how music varies across regions and how it reflects traditions, celebrations, and community life. The students learnt to identify traditional Indian instruments such as the tabla and the dholak and understand their role in Indian music. They discussed the unique sounds and playing techniques of these percussion instruments. The students learnt the basic differences between Western singing styles and Indian vocal traditions. They observed how Indian music often uses ornamentation and expressive vocal techniques. The students learnt about the concept of musical fusion, where Indian classical music blends with Western musical elements. Through listening and discussion, they developed an appreciation for how different musical traditions can come together to create new and exciting sounds.



Follow the link below to download the Enrollment PDF form for AY 2026-27.

Email from Head of School to all parents, details were provided for the re-enrollment of our NYA families for the new academic year 2026-27. To ensure your child's place is secured, we kindly ask you to complete the re-enrollment process at your earliest convenience. Please find a link below for a re-enrollment form and submit it to the PRM or Front Desk of NYA. This can either be in physical form or a digitally signed copy. Once we have received your re-enrollment information, we will send you the fee details through the MCB payment link. For any queries, please do not hesitate to call the PRM or Front Desk of NYA, or just pop in to meet with the team.

[Re-enrollment Form 2026-27](#)