

11 April 2026

NEW YORK ACADEMY NEWSLETTER



+91 9160606060


www.newyorkacademy.com

[@newyorkacademyhyd](https://www.instagram.com/newyorkacademyhyd)


Re-enrollment 26-27

Follow the link below to download the Enrollment PDF form for AY 2026-27.

[RE-ENROLLMENT
FORM 2026-27](#)

CONTENTS

- * HEAR FROM LEADERSHIP
- * UPCOMING EVENTS
- * CLASSROOM UPDATES

UPCOMING EVENTS

* FOREIGN LANGUAGE DAY

April 23, 2026

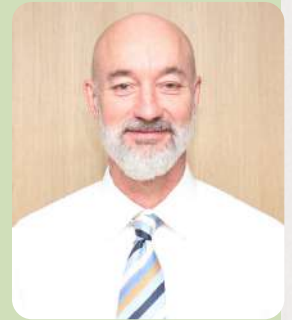
NYA will be celebrating foreign languages day

Message from the Head of School

Dear NYA Parents,

With every newsletter, I feel more and more proud of our student achievements, their participation in learning and the attention and care given by our amazing staff. Through their small wins they develop daily.

In this newsletter we can see examples, such as sentence matching or hands on tactile exploring of liquid capacity, or the use of money – whereby our children are exposed to real life learning opportunities.



From our smallest people who are developing body coordination and movement awareness to our super readers in G1 and 2, we guide and monitor our children to meet their learning goals and individual growth needs. As they progress into the older classes, our students are learning to think critically, gain an understanding on how their thinking is influenced, and in what way to best express their opinions and thoughts. What a pleasure it is to help them on their journey.

We've said it many times before, but it loses none of its importance when shared again – NYA fosters a deep love of learning in a safe and happy place. The core of our education is built on inclusion, individualized learning and ensuring differentiated instruction that provides the best learning opportunities every day. It takes a caring community to support our children so they feel confident to take risks, make mistakes and fail – all this without damaging their self-awareness and belief in themselves! This last point is probably the most important thing we can do for our children at school and at home... empathy and love is a non-negotiable as we raise our children.

From the desk of VICE PRINCIPAL

Dear NYA Families,

Greetings from VP's Desk!



April blooms with renewal, mirroring our commitment to nurturing young minds through differentiated learning and holistic development.

As the academic year draws to a close, one more month to go, reflection and forward planning become essential for our NYA community.

Annual Day Practices

As annual day practices commence, our students eagerly rehearse performances that celebrate unity, creativity, and cultural pride. These sessions foster holistic development, peer bonding through collaborative dances and skits, reinforcing respect and teamwork observed in circle time discussions. Let's support our young performers with enthusiasm as they shine on the big day!

Year-End Reflections

Celebrate achievements in curriculum implementation, differentiated instruction, and student bonding through circle time—highlighting growth in empathy from sharing feelings to goal discussions

Strategic Planning Ahead

Prioritize assessments, planning and implementation of the last unit of the year, teacher formal observations using Danielson's framework, and summer professional development. Align next year's calendar with AERO attributes, ensuring seamless transitions and renewed focus on holistic learner attributes.

Let's end strong and begin purposefully. Meet you in the next newsletter!

Thank you!



LITTLE MINDS, BIG CALM— BREATHING THEIR WAY TO FOCUS AND BALANCE

Glimpse from mindfulness practices of grade 1



Parent Toddler Update

Little wheels, big adventures!

Over the past week, our little learners explored land transport through hands-on and joyful experiences. Children enjoyed riding tricycles and toy cars, developing their gross motor skills, balance, and coordination while understanding how vehicles help us move from one place to another.

The highlight of the week was the vehicle washing activity, where children enthusiastically cleaned toy cars using water and sponges. This sensory-rich experience encouraged fine motor development, hand-eye coordination, and early life skills, while also promoting teamwork and care for their belongings.

It was wonderful to see our young learners actively engaged, curious, and having fun while learning through play!



Nursery B Update

Tiny travelers learning the road, one fun ride at a time!

Our little learners explored the world of road transportation through fun and interactive activities! They learned about different vehicles like buses, cars, bicycles, autos, and vans.

Through games, sorting activities, and a pretend play setup in the classroom, children enjoyed taking on roles and learning in a playful way. They also learned basic traffic safety rules, such as following traffic signals and understanding safe road behaviour.

It was wonderful to see their excitement as they shared how they travel to school and built their vocabulary along the way. Learning was truly fun on the road!



Grade 1 Update

Little shoppers learning big money skills through play!

Grade 1 learners engaged in an exciting hands-on activity to explore Indian currency, the rupee (₹), through a classroom NYA mini mart setup. They took on the roles of buyers and sellers, using play money to make thoughtful choices about their purchases.

Learners prepared simple checklists of items they wished to buy, reflected on the amount of money they had, and made decisions about spending and saving. This experience helped them develop an understanding of the value of money and the importance of making careful financial choices.

Through this meaningful real-life simulation, learners showed great enthusiasm while building important skills such as planning, decision-making, and responsibility, making their learning both practical and enjoyable.



Grade 2 Update

Young voices, big ideas shaping the world!

Our unit, How We Express Ourselves, came alive as students explored how their ideas and thoughts can influence those around them. They had exciting discussions on the impact of gadgets, understanding both their benefits and responsible use.

The highlight was their energetic group presentations, where students confidently shared their ideas through creative expression, role play, and teamwork. It was wonderful to see them think deeply, express boldly, and recognize the power of their voices in shaping the world around them.

Pre K 4 B Update

Words meet pictures

Our 4-year-old learners participated in a fun Sentence Match activity to build early reading and comprehension skills. The children carefully read simple sentences and matched them with the correct picture cards. They looked at key words, discussed their ideas, and worked together to find the right match.

This hands-on activity helped learners:

- Recognize simple CVC words
- Understand sentence meaning
- Connect text with pictures
- Develop speaking and thinking skills
- Build confidence in early reading

The students enjoyed taking turns, drawing lines to match, and explaining their choices. It was wonderful to see them collaborate, observe carefully, and demonstrate their understanding of simple sentences in an engaging and interactive way.



Pre K 4 A Update

Many ways to add

In this activity, our young learners explored Addition using three different stations designed to spark curiosity and independence.

Station 1 offered only the number line encouraging children to visualize jumps and steps in addition.

Station 2 combined the number line with beads, allowing learners to connect abstract numbers with concrete objects.

Station 3 focused solely on beads, giving children a tactile way to build and count.

This setup gave them the freedom to choose the method they felt most comfortable with, fostering confidence, creativity, and a deeper understanding of addition. By moving between stations, children discovered that there are many ways to solve problems.



Grade 3 & 4 B Update

Measuring made fun, one drop at a time!



Students explored liquid capacity through an engaging hands-on activity. Milliliters and liters were introduced using a dropper and a water bottle to build understanding.

They used a range of measuring cups (30 mL to 250 mL) and measuring jugs (up to 1 liter) to measure and record different quantities in their journals. Students were also challenged to reach a given capacity using different combinations, such as measuring 750 mL using a 250 mL cup three times.

This activity was enjoyable and helped students develop a clear, practical understanding of measuring liquid capacity.



Big reading goals, bigger rewards!





SUPER READERS

Reading is a journey and the books are the wings that will take you there.

Goal for Grades 1-2

- 50 hours of reading
- 5 one paragraph essays about their favorite books
- 3 videos, holding a book & telling about it



Several children from Grade 2 have met or are very near to meeting their reading hour goals!

Children who meet their reading hour goals and use the given prompts to share essays and videos will be invited to a special book club luncheon with the teacher of their choice! These essays and videos enhance skills like the ability to summarise stories, formulate opinions and present ideas with clear articulation.

Your support in these activities will inspire your young reader immensely!



This Week in Pictures



THANK YOU!

